

# Aaniiih Nakoda College Mission & Core Themes

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## **Mission Statement:**

The mission of Aaniiih Nakoda College is to provide quality postsecondary education for residents of the Fort Belknap Indian Reservation and surrounding communities. The college promotes individual and community development by maintaining and revitalizing the indigenous lifeways of the Aaniinen and Nakoda Tribes and by preparing students to succeed in an American technological society.

## **Core Theme 1: Academic Quality**

ANC will provide high quality postsecondary education opportunities.

Academic programs are designed to provide students with skills and knowledge appropriate to the level of instruction and the standards of each discipline and, in some cases, industry. Each academic program, including general education, identifies the skills and knowledge students are expected to attain upon program completion, as well as required levels of proficiency. Quality academic programs facilitate student success in achieving identified program goals and outcomes and meeting established performance standards.

## **Core Theme 2: Cultural Integrity**

ANC will provide educational programs and services grounded in the lifeways of the Aaniinen and Nakoda nations.

Established by and for the Aaniiih and Nakoda people of Fort Belknap, Aaniiih Nakoda College is defined by, and grounded in, the lifeways and languages of these two nations. These lifeways and languages should permeate all aspects of the institution, find embodiment in the delivery of all programs and services, provide the unifying framework that integrates all college functions, and establish the unique identity of Aaniiih Nakoda College.

## **Core Theme 3: Student Success**

ANC will help all students succeed in achieving their academic and professional goals.

Aaniiih Nakoda College prides itself on being a student-centered institution committed to helping all students achieve their individual educational goals. The college seeks to foster student success throughout the duration of a student's time at ANC, from admission to graduation. The college also strives to prepare students for success following graduation as they continue their postsecondary education and/or enter the workforce.

The overarching mission of the college is located at the intersection where these three interrelated goals meet - in the delivery of high quality, culturally-grounded, student-centered

# 2022-2024 Aaniiih Nakoda College Core Themes

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## Core Theme 1: Academic Quality

ANC will provide high quality postsecondary education opportunities.

<a href="#">Objective 1.A:</a>	Students will demonstrate proficiency in acquiring identified skills and knowledge associated with their chosen field of study and employment.
<a href="#">Objective 1.B:</a>	Faculty will provide quality instruction.
<a href="#">Objective 1.C:</a>	Academic programs and course offerings will reflect the educational needs, interests, and aspirations of residents of the Fort Belknap Indian Reservation and surrounding communities.

## Core Theme 2: Indigenous Lifeways

ANC will provide educational programs and services grounded in the lifeways of the Aaniinen and Nakoda nations.

<a href="#">Objective 2.A:</a>	Students and the campus community will demonstrate a general knowledge of Aaniiih or Nakoda language and lifeways.
<a href="#">Objective 2.B:</a>	Campus facilities and events will physically and philosophically reflect Aaniiih and Nakoda lifeways.
<a href="#">Objective 2.C:</a>	Aaniiih and Nakoda lifeways will be intertwined throughout each academic course.
<a href="#">Objective 2.D:</a>	ANC will provide members of the Fort Belknap community with opportunities to participate in Aaniiih and Nakoda cultural education activities and programs.

## Core Theme 3: Student Success

ANC will help all students succeed in achieving their academic and professional goals.

<a href="#">Objective 3.A:</a>	ANC will provide educational opportunities that are readily accessible to all residents of the Fort Belknap Indian Reservation and surrounding communities.
<a href="#">Objective 3.B:</a>	Students will make satisfactory progress in completing their coursework and graduating in a timely manner.
<a href="#">Objective 3.C:</a>	Graduates will be prepared for successful transfer and/or employment.
<a href="#">Objective 3.D:</a>	ANC will increase student engagement with critical student experience processes and support services to reduce barriers, improve retention, and promote success for all students, including those students who have stopped out of college.

### Core Theme 1 Results: Academic Quality

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Objective	Indicator	Goal	2023	2022	2021	2020	2019	2018	2017	Average	Avg./Goal Delta
<b>1.A Field of Study Proficiency</b>											
	Program Learning Outcomes - Average Proficiency	100%	100%	92%	90%	90%	82%	91%	93%	91%	-9%
	Student Learning Outcomes - Average Proficiency	80%	80%	86%	78%	87%	71%	77%	80%	80%	0%
<b>1.B Faculty Instruction Quality</b>											
	Student Course Survey - Faculty Availability	80%	80%	75%	88%	95%	100%	100%	88%	89%	9%
	Student Course Survey - Faculty Knowledge	80%	80%	92%	100%	100%	100%	100%	96%	95%	15%
<b>1.C Academic Offerings Reflect Community Educational Needs</b>											
	Average Indian Student Count (Fall/Spring Average)	150	125.83	135.83	114.01	135.04	151.60	143.62	191.98	142.56	-7.44
	FT Degree Seeking Student Count (Fall/Spring Average)	100	78	87	89	89	97	99	95	91	-9
	PT Degree Seeking Student Count (Fall/Spring Average)	20	22	22	18	25	30	12	12	20	0
	Non-Degree Seeking Student Count (Fall/Spring Average)	20	12	23	18	11	31	23	17	19	-1

Legend

>= 100% Goal
90-99% Goal
< 90% Goal

## Core Theme 2 Results : Indigenous Lifeways

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Objective	Indicator	Goal	2023	2022	2021	2020	2019	2018	2017	Average	Avg./Goal Delta
<b>2.A - Aaniiih/Nakoda Language &amp; Lifeways Competency</b>											
	Aaniiih/Nakoda Language: Student Proficiency	100%	6%	23%	10%	92%	86%	100%	100%	60%	-40%
	Aaniiih/Nakoda Lifeways Knowledge: Student Proficiency	80%	63%	62%	64%	92%	86%	100%	100%	81%	1%
	<i>*NEW!</i> Aaniiih/Nakoda Core Values: Student Proficiency	75%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<i>*NEW!</i> Aaniiih/Nakoda Language & History: Staff Proficiency	100%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2.B - Aaniiih/Nakoda Lifeways Integration: Cultural Events &amp; Facilities</b>											
	<i>*NEW!</i> ANC Cultural Event Survey - Student Lifeways Interest	3.5	3.38	4.57	N/A	N/A	N/A	N/A	N/A	3.98	0.48
	<i>*NEW!</i> ANC Cultural Event Survey -Student Lifeways Knowledge	3.5	4.34	4.14	N/A	N/A	N/A	N/A	N/A	4.24	0.74
<b>2.C - Aaniiih/Nakoda Academic Course Integration</b>											
	Student Course Survey - Aaniiih/Nakoda Lifeways Inclusion	80%	87%	95%	96%	94%	96%	81%	81%	90%	10%
	Course Syllabi Aaniiih/Nakoda Lifeways Inclusion	80%	77%	86%	75%	97%	80%	80%	80%	82%	2%
<b>2.D - Aaniiih/Nakoda Community Cultural Activities</b>											
	Aaniiih/Nakoda Lifeways Event Participation	250	252	256	192	61	230	540	576	301	51
	<i>*NEW!</i> ANC Cultural Event Survey - Community Lifeways Interest	3.5	3.38	4.57	N/A	N/A	N/A	N/A	N/A	3.98	0.48
	<i>*NEW!</i> ANC Cultural Event Survey - Community Lifeways Knowledge	3.5	4.34	4.14	N/A	N/A	N/A	N/A	N/A	4.24	0.74

Legend

>= 100% Goal
90-99% Goal
< 90% Goal

### Core Theme 3 Results: Student Success

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Objective	Indicators	Goal	2023	2022	2021	2020	2019	2018	2017	Average	Avg./Goal Delta
<b>3.A - Community Educational Opportunity Accessibility</b>											
	<u>Student Enrollment Count (Fall/Spring)</u>	140	118	138	125	125	158	133	123	131	-9
	<u>Local HS Recruitment Rate</u>	30%	27%	31%	28%	26%	28%	38%	33%	30%	0%
<b>3.B - Course and Credential Completion Time</b>											
	<u>1st Year Gateway Math Completion</u>	35%	24%	60%	25%	35%	39%	39%	22%	35%	0%
	<u>1st Year Gateway English Completion</u>	35%	24%	43%	27%	38%	27%	54%	49%	37%	2%
	<u>Successful Course Completion</u>	55%	78%	74%	75%	77%	65%	70%	74%	73%	18%
	<u>Student Retention (Fall To Fall)</u>	54%	61%	52%	62%	58%	42%	58%	59%	56%	2%
	<u>Credential Completion Time</u>	33%	41%	21%	38%	40%	28%	43%	33%	35%	2%
	<u>Annual Graduation Count</u>	30	41	18	43	26	34	35	43	34	4
<b>3.C - Graduate Transfer and Employment Success</b>											
	<u>Graduates Continuing Education (Transferring)</u>	25%	39%	21%	23%	36%	29%	33%	36%	31%	6%
	<u>Graduates Completing Transfer Program (Within 5 years)</u>	50%	40%	73%	29%	40%	75%	100%	50%	58%	8%
	<u>Non-Transferring Graduate Employment (1 year later)</u>	55%	73%	44%	59%	41%	64%	72%	58%	59%	4%
	<u>Graduate Employment (5 years later)</u>	75%	60%	76%	90%	68%	81%	74%	86%	76%	1%
<b>3.D - Support Service Effectiveness</b>											
<i>*NEW!</i>	<u>Students Tutored Count</u>	20	22	19	8	N/A	N/A	N/A	N/A	16	-3.67
<i>*NEW!</i>	<u>SSS Students Served Count</u>	110	98	107	112	83	N/A	N/A	N/A	100	-10.00
<i>*NEW!</i>	<u>Therapeutic Session Student Participation Count</u>	10	9	N/A	N/A	N/A	N/A	N/A	N/A	9	-1.00

**Legend**

>= 100% Goal
90-99% Goal
< 90% Goal

<b>Aaniih Nakoda College Mission Fullfillment Summary 2024</b>			
<b>Core Themes</b>	<b>Met or Exceeded Goal</b>	<b>Within 10% of Goal</b>	<b>Less than 90% of Goal</b>
<u>Core 1 Indicators</u>	5	0	3
<u>Core 2 Indicators</u>	6	1	2
<u>Core 3 Indicators</u>	7	2	6
<b>Mission Totals</b>	<b>18</b>	<b>3</b>	<b>11</b>

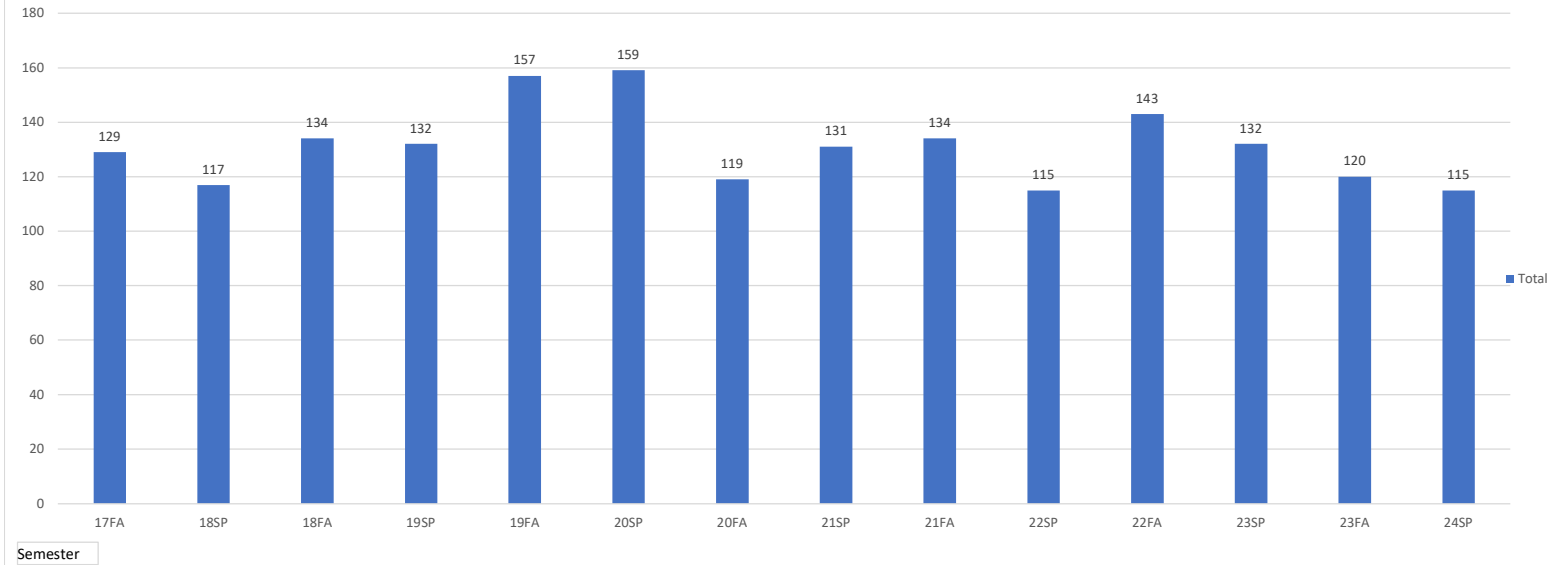
<b>Aaniih Nakoda College Mission Fullfillment Historical Summary</b>			
<b>Academic Year</b>	<b>Met or Exceeded Goal</b>	<b>Within 10% of Goal</b>	<b>Less than 90% of Goal</b>
2023-24	18	3	11
2022-23	17	7	7
2021-22	10	7	10
2020-21	13	6	7
2019-20	16	3	6
2018-19	18	6	1
2017-18	19	3	3

Gender Race/Ethnicity Age Group Pell Eligibility Student Type Major Time 1st Generation

Students

## Enrollment

(Student Count)



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Enrollment	Semester													
Race/Ethnicity	17FA	18SP	18FA	19SP	19FA	20SP	20FA	21SP	21FA	22SP	22FA	23SP	23FA	24SP
Hispanic	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%
Native American	86%	86%	86%	87%	87%	86%	89%	87%	84%	86%	80%	86%	88%	84%
White	7%	9%	12%	11%	8%	10%	8%	11%	11%	13%	9%	8%	8%	10%
Unknown	6%	4%	1%	2%	4%	3%	3%	2%	5%	1%	11%	5%	5%	6%

Enrollment	Semester													
Gender	17FA	18SP	18FA	19SP	19FA	20SP	20FA	21SP	21FA	22SP	22FA	23SP	23FA	24SP
Male	39%	36%	39%	39%	46%	44%	45%	37%	45%	38%	36%	43%	44%	44%
Female	61%	64%	61%	61%	54%	56%	55%	63%	55%	62%	63%	56%	56%	56%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%

Enrollment	Semester													
Age Group	17FA	18SP	18FA	19SP	19FA	20SP	20FA	21SP	21FA	22SP	22FA	23SP	23FA	24SP
<25	60%	54%	54%	55%	52%	51%	60%	48%	50%	51%	49%	55%	57%	57%
25-29	15%	19%	12%	14%	12%	16%	17%	20%	17%	19%	17%	17%	16%	17%
30-39	12%	15%	15%	20%	17%	22%	16%	19%	22%	16%	13%	16%	17%	19%
40+	13%	12%	19%	11%	18%	11%	8%	13%	11%	14%	21%	11%	11%	8%

Enrollment	Semester													
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<b>1st Generation Status</b>	<b>17FA</b>	<b>18SP</b>	<b>18FA</b>	<b>19SP</b>	<b>19FA</b>	<b>20SP</b>	<b>20FA</b>	<b>21SP</b>	<b>21FA</b>	<b>22SP</b>	<b>22FA</b>	<b>23SP</b>	<b>23FA</b>	<b>24SP</b>
1st Generation	29%	25%	32%	32%	34%	35%	43%	43%	41%	49%	72%	67%	51%	48%
Parent College	36%	39%	28%	32%	25%	23%	27%	27%	29%	31%	28%	33%	36%	37%
Unknown	36%	36%	40%	36%	41%	42%	30%	31%	30%	20%	0%	0%	13%	15%

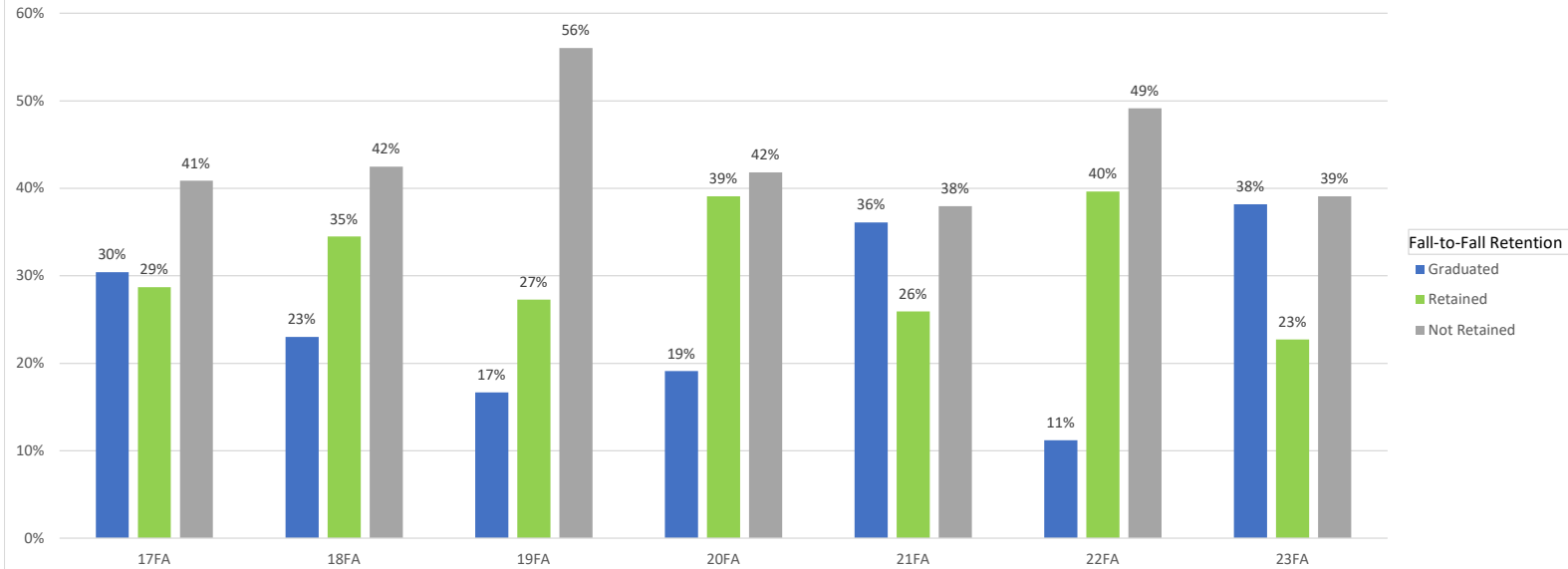
<b>Enrollment</b>	<b>Semester</b>													
<b>Pell Eligibility</b>	<b>17FA</b>	<b>18SP</b>	<b>18FA</b>	<b>19SP</b>	<b>19FA</b>	<b>20SP</b>	<b>20FA</b>	<b>21SP</b>	<b>21FA</b>	<b>22SP</b>	<b>22FA</b>	<b>23SP</b>	<b>23FA</b>	<b>24SP</b>
Pell Eligible	67%	66%	60%	61%	57%	59%	71%	60%	57%	68%	61%	66%	73%	73%
Not Eligible	29%	31%	27%	36%	39%	35%	29%	40%	43%	32%	20%	27%	19%	19%
Unknown	4%	3%	13%	4%	4%	6%	0%	0%	0%	0%	19%	8%	8%	8%



Race/Ethnicity Gender Age Group 1st Generation Status Pell Eligibility Time Student Type Major

Count of Fall-to-Fall Retention

### Fall-to-Fall Retention



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Fall Enrollments

Student Type (Multiple Items)

Retention	Semester							
	17FA	18FA	19FA	20FA	21FA	22FA	23FA	
<b>Race/Ethnicity</b>								
<b>Native American</b>	90%	90%	89%	88%	86%	88%	91%	
Graduated	30%	25%	14%	21%	31%	13%	35%	
Not Retained	41%	45%	59%	42%	42%	48%	40%	
Retained	29%	30%	27%	37%	27%	39%	25%	
<b>White</b>	8%	8%	10%	9%	12%	7%	6%	
Graduated	44%	11%	38%	10%	77%	0%	86%	
Not Retained	44%	11%	31%	20%	8%	50%	14%	
Retained	11%	78%	31%	70%	15%	50%	0%	
<b>Hispanic</b>	1%	1%	1%	0%	0%	0%	0%	
Graduated	0%	0%	100%					
Retained	100%	100%	0%					
<b>Unknown</b>	2%	1%	1%	3%	2%	5%	3%	
Graduated	0%	0%	0%	0%	0%	0%	33%	
Not Retained	50%	100%	100%	100%	50%	67%	67%	
Retained	50%	0%	0%	0%	50%	33%	0%	

Student Type (Multiple Items)

Retention	Semester						
Gender	17FA	18FA	19FA	20FA	21FA	22FA	23FA
<b>Male</b>	<b>42%</b>	<b>43%</b>	<b>50%</b>	<b>47%</b>	<b>44%</b>	<b>43%</b>	<b>45%</b>
Graduated	23%	31%	12%	21%	38%	16%	46%
Not Retained	42%	33%	56%	40%	34%	42%	40%
Retained	35%	37%	32%	38%	28%	42%	14%
<b>Female</b>	<b>58%</b>	<b>57%</b>	<b>50%</b>	<b>52%</b>	<b>56%</b>	<b>56%</b>	<b>55%</b>
Graduated	36%	17%	21%	18%	34%	8%	32%
Not Retained	40%	50%	56%	42%	41%	54%	38%
Retained	24%	33%	23%	40%	25%	38%	30%
<b>Other</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>0%</b>	<b>1%</b>	<b>0%</b>
Not Retained				100%		100%	

Student Type (Multiple Items)

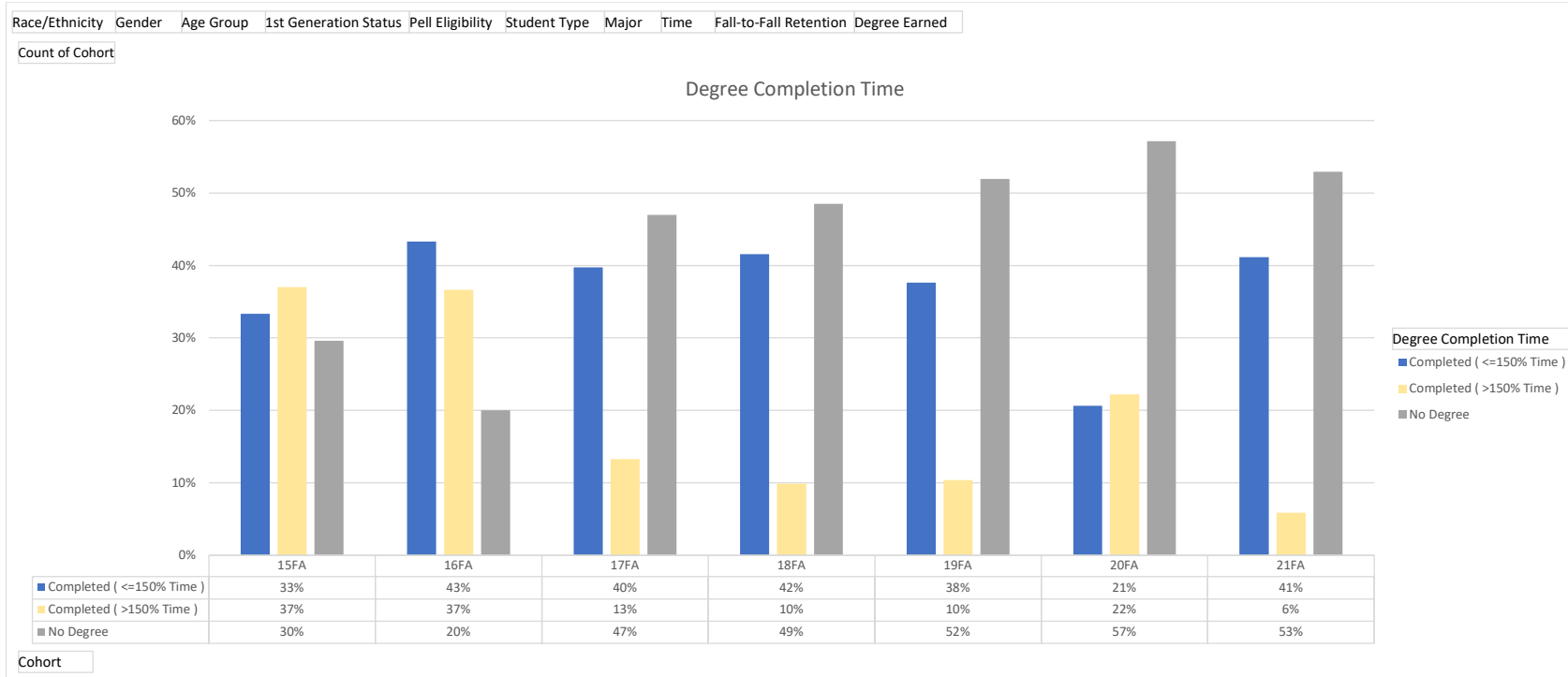
Retention	Semester						
Age Group	17FA	18FA	19FA	20FA	21FA	22FA	23FA
<b>&lt;25</b>	<b>67%</b>	<b>64%</b>	<b>56%</b>	<b>63%</b>	<b>60%</b>	<b>59%</b>	<b>62%</b>
Graduated	31%	24%	16%	16%	37%	12%	38%
Not Retained	40%	35%	49%	43%	38%	41%	40%
Retained	29%	42%	35%	41%	25%	48%	22%
<b>25-29</b>	<b>14%</b>	<b>13%</b>	<b>10%</b>	<b>16%</b>	<b>19%</b>	<b>19%</b>	<b>16%</b>
Graduated	25%	40%	15%	28%	35%	14%	39%
Not Retained	50%	40%	54%	28%	25%	55%	22%
Retained	25%	20%	31%	44%	40%	32%	39%
<b>30-39</b>	<b>12%</b>	<b>14%</b>	<b>17%</b>	<b>15%</b>	<b>13%</b>	<b>16%</b>	<b>15%</b>
Graduated	29%	13%	18%	24%	21%	11%	44%
Not Retained	50%	69%	59%	53%	64%	67%	38%
Retained	21%	19%	23%	24%	14%	22%	19%
<b>40+</b>	<b>7%</b>	<b>9%</b>	<b>17%</b>	<b>5%</b>	<b>8%</b>	<b>6%</b>	<b>7%</b>
Graduated	38%	10%	17%	17%	56%	0%	25%
Not Retained	13%	60%	78%	33%	22%	71%	75%
Retained	50%	30%	4%	50%	22%	29%	0%

Student Type (Multiple Items)

Retention	Semester						
1st Generation Sta	17FA	18FA	19FA	20FA	21FA	22FA	23FA
<b>1st Generation</b>	<b>30%</b>	<b>35%</b>	<b>35%</b>	<b>47%</b>	<b>50%</b>	<b>72%</b>	<b>55%</b>
Graduated	29%	23%	24%	19%	35%	12%	39%
Not Retained	38%	41%	35%	40%	28%	51%	36%
Retained	32%	36%	41%	40%	37%	37%	25%
<b>Parent College</b>	<b>40%</b>	<b>33%</b>	<b>27%</b>	<b>28%</b>	<b>33%</b>	<b>28%</b>	<b>35%</b>
Graduated	41%	19%	19%	19%	36%	9%	44%
Not Retained	28%	35%	58%	39%	42%	45%	33%
Retained	30%	46%	22%	42%	22%	45%	23%
<b>Unknown</b>	<b>30%</b>	<b>33%</b>	<b>38%</b>	<b>25%</b>	<b>17%</b>	<b>0%</b>	<b>9%</b>
Graduated	17%	27%	8%	19%	39%		10%
Not Retained	60%	51%	74%	48%	61%		80%
Retained	23%	22%	18%	33%	0%		10%

Student Type (Multiple Items)

Retention	Semester	17FA	18FA	19FA	20FA	21FA	22FA	23FA
<b>Pell Eligibility</b>								
<b>Pell Eligible</b>		<b>75%</b>	<b>72%</b>	<b>66%</b>	<b>75%</b>	<b>70%</b>	<b>75%</b>	<b>79%</b>
Graduated		36%	25%	20%	18%	34%	11%	34%
Not Retained		34%	43%	46%	41%	37%	51%	40%
Retained		30%	32%	34%	41%	29%	38%	25%
<b>Not Eligible</b>		<b>25%</b>	<b>28%</b>	<b>34%</b>	<b>25%</b>	<b>30%</b>	<b>25%</b>	<b>21%</b>
Graduated		14%	19%	11%	22%	41%	10%	52%
Not Retained		62%	41%	76%	44%	41%	45%	35%
Retained		24%	41%	13%	33%	19%	45%	13%



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Degree Comp Time	Freshman Cohort							
Race/Ethnicity	15FA	16FA	17FA	18FA	19FA	20FA	21FA	
<b>Hispanic</b>	<b>0%</b>	<b>0%</b>	<b>4%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	
Completed ( <=150% Time )			100%					
<b>Native American</b>	<b>78%</b>	<b>77%</b>	<b>87%</b>	<b>78%</b>	<b>88%</b>	<b>90%</b>	<b>86%</b>	
Completed ( <=150% Time )	43%	30%	38%	44%	31%	19%	41%	
Completed ( >150% Time )	24%	48%	15%	4%	12%	25%	0%	
No Degree	33%	22%	47%	52%	57%	56%	59%	
<b>Unknown</b>	<b>15%</b>	<b>3%</b>	<b>2%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>0%</b>	
Completed ( >150% Time )	75%	0%	0%			0%		
No Degree	25%	100%	100%			100%		
<b>White</b>	<b>7%</b>	<b>20%</b>	<b>7%</b>	<b>22%</b>	<b>12%</b>	<b>6%</b>	<b>14%</b>	
Completed ( <=150% Time )	0%	100%	50%	32%	89%	50%	43%	
Completed ( >150% Time )	100%	0%	0%	32%	0%	0%	43%	
No Degree	0%	0%	50%	36%	11%	50%	14%	

Degree Comp Time	Freshman Cohort							
Gender	15FA	16FA	17FA	18FA	19FA	20FA	21FA	
<b>Female</b>	<b>44%</b>	<b>50%</b>	<b>53%</b>	<b>52%</b>	<b>53%</b>	<b>49%</b>	<b>57%</b>	
Completed ( <=150% Time )	33%	67%	41%	26%	46%	6%	21%	
Completed ( >150% Time )	42%	13%	9%	19%	7%	23%	10%	
No Degree	25%	20%	50%	55%	46%	71%	69%	

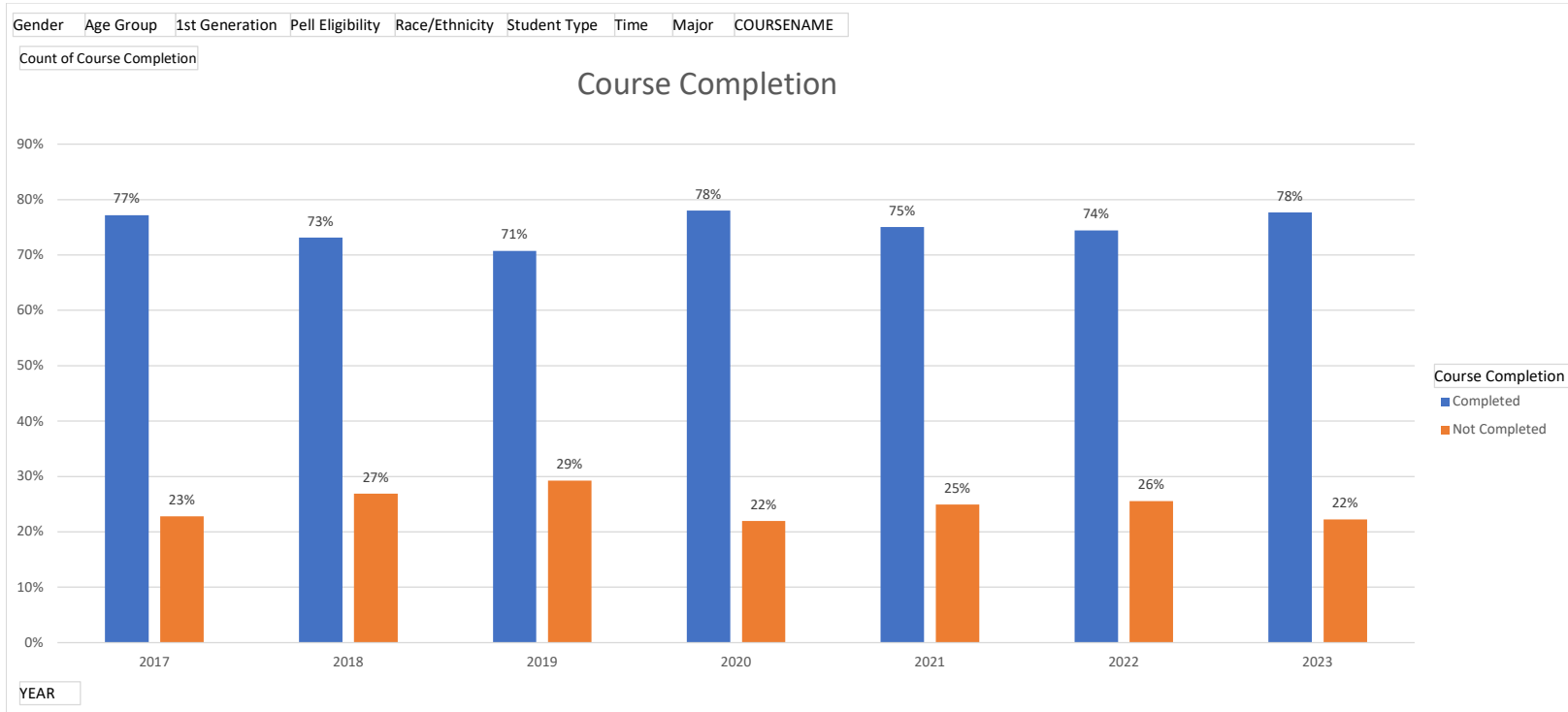
<b>Male</b>	<b>56%</b>	<b>50%</b>	<b>47%</b>	<b>48%</b>	<b>47%</b>	<b>49%</b>	<b>43%</b>
Completed ( <=150% Time )	33%	20%	38%	58%	28%	35%	68%
Completed ( >150% Time )	33%	60%	18%	0%	14%	23%	0%
No Degree	33%	20%	44%	42%	58%	42%	32%
<b>Other</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>
No Degree						100%	

Degree Comp Time	Freshman Cohort							
Age Group	15FA	16FA	17FA	18FA	19FA	20FA	21FA	
<b>&lt;25</b>	<b>37%</b>	<b>53%</b>	<b>83%</b>	<b>73%</b>	<b>77%</b>	<b>78%</b>	<b>76%</b>	
Completed ( <=150% Time )	40%	44%	38%	49%	42%	16%	49%	
Completed ( >150% Time )	20%	25%	16%	4%	12%	20%	8%	
No Degree	40%	31%	46%	47%	46%	63%	44%	
<b>25-29</b>	<b>44%</b>	<b>17%</b>	<b>4%</b>	<b>7%</b>	<b>8%</b>	<b>11%</b>	<b>2%</b>	
Completed ( <=150% Time )	33%	80%	67%	14%	17%	71%	0%	
Completed ( >150% Time )	33%	20%	0%	57%	17%	0%	0%	
No Degree	33%	0%	33%	29%	67%	29%	100%	
<b>30-39</b>	<b>19%</b>	<b>23%</b>	<b>8%</b>	<b>8%</b>	<b>6%</b>	<b>3%</b>	<b>14%</b>	
Completed ( <=150% Time )	20%	0%	71%	0%	20%	0%	29%	
Completed ( >150% Time )	80%	86%	0%	13%	0%	0%	0%	
No Degree	0%	14%	29%	88%	80%	100%	71%	
<b>40+</b>	<b>0%</b>	<b>7%</b>	<b>5%</b>	<b>12%</b>	<b>9%</b>	<b>8%</b>	<b>8%</b>	
Completed ( <=150% Time )		100%	0%	42%	29%	0%	0%	
Completed ( >150% Time )		0%	0%	17%	0%	80%	0%	
No Degree		0.00%	100.00%	41.67%	71.43%	20.00%	100.00%	

Degree Comp Time	Freshman Cohort							
1st Generation Status	15FA	16FA	17FA	18FA	19FA	20FA	21FA	
<b>1st Generation</b>	<b>22%</b>	<b>37%</b>	<b>24%</b>	<b>28%</b>	<b>23%</b>	<b>62%</b>	<b>78%</b>	
Completed ( <=150% Time )	17%	45%	20%	50%	44%	18%	35%	
Completed ( >150% Time )	67%	36%	45%	4%	0%	18%	8%	
No Degree	17%	18%	35%	46%	56%	64%	58%	
<b>Parent College</b>	<b>41%</b>	<b>20%</b>	<b>41%</b>	<b>32%</b>	<b>68%</b>	<b>27%</b>	<b>18%</b>	
Completed ( <=150% Time )	45%	83%	50%	44%	33%	24%	56%	
Completed ( >150% Time )	36%	0%	3%	16%	15%	35%	0%	
No Degree	18%	17%	47%	41%	52%	41%	44%	
<b>Unknown</b>	<b>37%</b>	<b>43%</b>	<b>35%</b>	<b>41%</b>	<b>9%</b>	<b>11%</b>	<b>4%</b>	
Completed ( <=150% Time )	30%	23%	41%	34%	57%	29%	100%	
Completed ( >150% Time )	20%	54%	3%	10%	0%	14%	0%	
No Degree	50%	23%	55%	56%	43%	57%	0%	

Degree Comp Time	Freshman Cohort							
Pell Eligibility	15FA	16FA	17FA	18FA	19FA	20FA	21FA	
<b>Pell Eligible</b>	<b>70%</b>	<b>80%</b>	<b>72%</b>	<b>67%</b>	<b>68%</b>	<b>67%</b>	<b>61%</b>	
Completed ( <=150% Time )	21%	46%	42%	47%	33%	17%	55%	
Completed ( >150% Time )	47%	46%	17%	9%	13%	19%	6%	
No Degree	32%	8%	42%	44%	54%	64%	39%	
<b>Not Eligible</b>	<b>15%</b>	<b>17%</b>	<b>24%</b>	<b>28%</b>	<b>29%</b>	<b>32%</b>	<b>25%</b>	
Completed ( <=150% Time )	75%	40%	35%	32%	55%	30%	31%	
Completed ( >150% Time )	25%	0%	5%	14%	5%	30%	8%	
No Degree	0%	60%	60%	54%	41%	40%	62%	
<b>Unknown</b>	<b>15%</b>	<b>3%</b>	<b>4%</b>	<b>5%</b>	<b>4%</b>	<b>2%</b>	<b>14%</b>	

Completed ( <=150% Time )	50%	0%	33%	20%	0%	0%	0%
No Degree	50%	100%	67%	80%	100%	100%	100%



Course Comp	Academic Year							
Race/Ethnicity	2017	2018	2019	2020	2021	2022	2023	
<b>Native American</b>	<b>88%</b>	<b>88%</b>	<b>88%</b>	<b>90%</b>	<b>82%</b>	<b>88%</b>	<b>89%</b>	
Completed	77%	71%	68%	77%	72%	76%	76%	
Not Completed	23%	29%	32%	23%	28%	24%	24%	
<b>White</b>	<b>9%</b>	<b>10%</b>	<b>10%</b>	<b>9%</b>	<b>15%</b>	<b>7%</b>	<b>8%</b>	
Completed	78%	91%	88%	95%	96%	73%	93%	
Not Completed	22%	9%	12%	5%	4%	27%	7%	
<b>Hispanic</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	
Completed	91%	####	####					
Not Completed	9%	0%	0%					
<b>Unknown</b>	<b>2%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>2%</b>	<b>5%</b>	<b>4%</b>	
Completed	95%	67%	90%	20%	56%	49%	76%	
Not Completed	5%	33%	10%	80%	44%	51%	24%	

Course Comp	Academic Year							
Gender	2017	2018	2019	2020	2021	2022	2023	
<b>Male</b>	<b>40%</b>	<b>45%</b>	<b>50%</b>	<b>48%</b>	<b>42%</b>	<b>46%</b>	<b>45%</b>	
Completed	70%	76%	66%	77%	74%	76%	80%	
Not Completed	30%	24%	34%	23%	26%	24%	20%	
<b>Female</b>	<b>60%</b>	<b>55%</b>	<b>50%</b>	<b>52%</b>	<b>58%</b>	<b>54%</b>	<b>55%</b>	
Completed	82%	71%	75%	80%	76%	74%	76%	

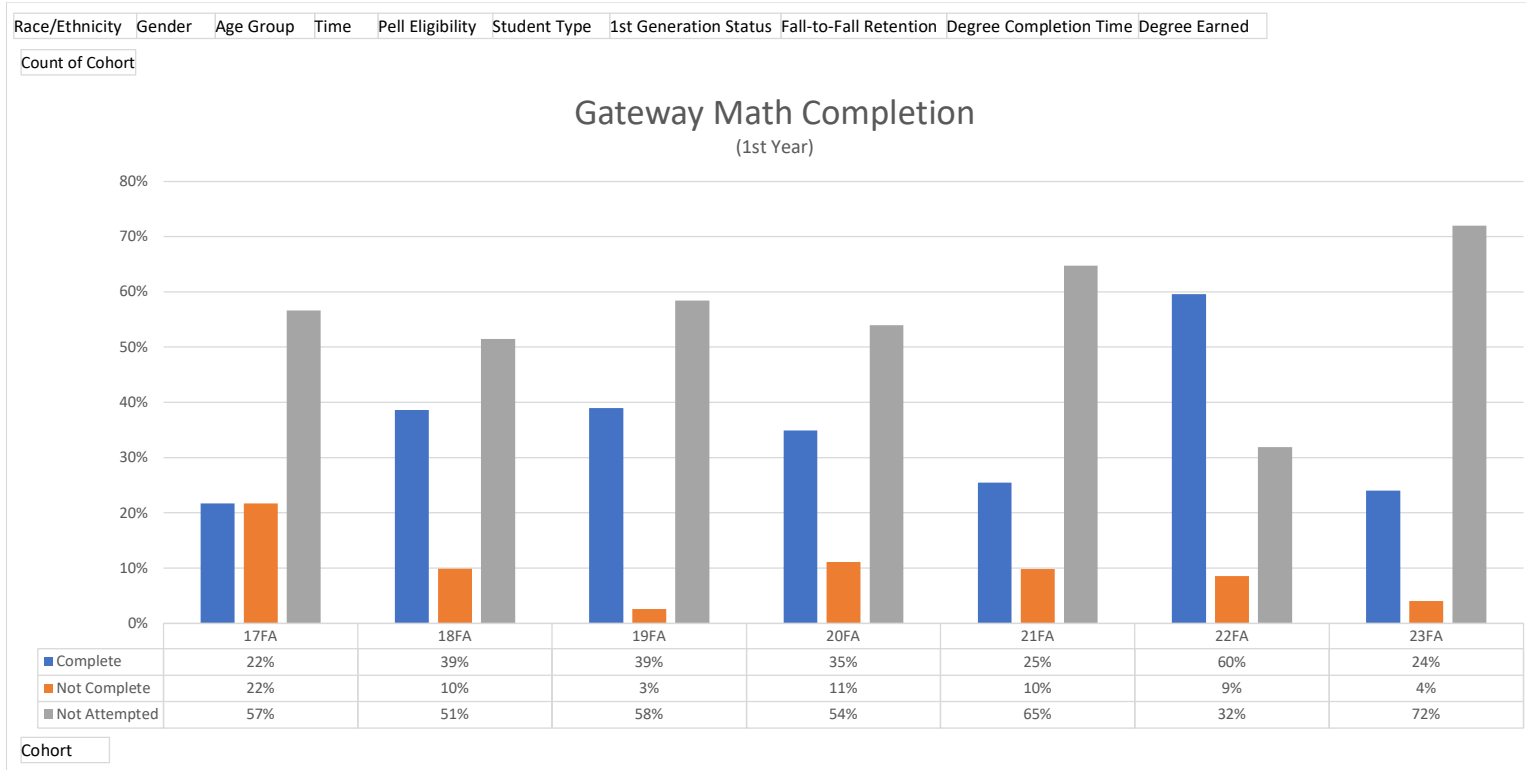
Not Completed	18%	29%	25%	20%	24%	26%	24%
<b>Other</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>	<b>0%</b>	<b>1%</b>	<b>0%</b>
Not Completed	100%			100%			

Course Comp	Academic Year						
Age Group	2017	2018	2019	2020	2021	2022	2023
<b>&lt;25</b>	<b>66%</b>	<b>64%</b>	<b>65%</b>	<b>65%</b>	<b>62%</b>	<b>64%</b>	<b>67%</b>
Completed	74%	75%	69%	76%	72%	76%	78%
Not Completed	26%	25%	31%	24%	28%	24%	22%
<b>25-29</b>	<b>17%</b>	<b>15%</b>	<b>13%</b>	<b>19%</b>	<b>19%</b>	<b>16%</b>	<b>14%</b>
Completed	88%	84%	72%	83%	83%	74%	79%
Not Completed	12%	16%	28%	17%	17%	26%	21%
<b>30-39</b>	<b>12%</b>	<b>12%</b>	<b>13%</b>	<b>11%</b>	<b>12%</b>	<b>13%</b>	<b>13%</b>
Completed	73%	50%	80%	77%	69%	69%	79%
Not Completed	27%	50%	20%	23%	31%	31%	21%
<b>40+</b>	<b>5%</b>	<b>10%</b>	<b>10%</b>	<b>5%</b>	<b>7%</b>	<b>7%</b>	<b>6%</b>
Completed	93%	76%	65%	82%	92%	73%	68%
Not Completed	7%	24%	35%	18%	8%	27%	32%

Course Comp	Academic Year						
1st Generation Status	2017	2018	2019	2020	2021	2022	2023
<b>1st Generation</b>	<b>29%</b>	<b>36%</b>	<b>43%</b>	<b>50%</b>	<b>51%</b>	<b>71%</b>	<b>58%</b>
Completed	78%	76%	75%	81%	77%	74%	81%
Not Completed	22%	24%	25%	19%	23%	26%	19%
<b>Parent College</b>	<b>45%</b>	<b>31%</b>	<b>28%</b>	<b>26%</b>	<b>33%</b>	<b>29%</b>	<b>35%</b>
Completed	84%	78%	72%	79%	72%	76%	77%
Not Completed	16%	22%	28%	21%	28%	24%	23%
<b>Unknown</b>	<b>26%</b>	<b>33%</b>	<b>29%</b>	<b>25%</b>	<b>17%</b>	<b>0%</b>	<b>8%</b>
Completed	65%	66%	63%	71%	75%		53%
Not Completed	35%	34%	37%	29%	25%		47%

Course Comp	Academic Year						
Pell Eligibility	2017	2018	2019	2020	2021	2022	2023
<b>Pell Eligible</b>	<b>80%</b>	<b>75%</b>	<b>75%</b>	<b>82%</b>	<b>76%</b>	<b>73%</b>	<b>77%</b>
Completed	83%	72%	69%	80%	75%	74%	77%
Not Completed	17%	28%	31%	20%	25%	26%	23%
<b>Not Eligible</b>	<b>19%</b>	<b>24%</b>	<b>24%</b>	<b>18%</b>	<b>24%</b>	<b>24%</b>	<b>22%</b>
Completed	52%	74%	75%	71%	76%	75%	79%
Not Completed	48%	26%	25%	29%	24%	25%	21%
<b>Unknown</b>	<b>0%</b>	<b>2%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>1%</b>
Completed	100%	####	####		####	88%	87%
Not Completed	0%	0%	0%		0%	12%	13%





Math Completion		Freshman Cohort						
Race/Ethnicity		17FA	18FA	19FA	20FA	21FA	22FA	23FA
<b>Hispanic</b>		4%	0%	0%	0%	0%	0%	0%
Not Attempted		100%						
<b>Native American</b>		87%	78%	88%	90%	86%	91%	88%
Complete		22%	42%	34%	37%	16%	65%	27%
Not Attempted		54%	46%	63%	51%	73%	26%	68%
Not Complete		24%	13%	3%	12%	11%	9%	5%
<b>Unknown</b>		2%	0%	0%	3%	0%	4%	0%
Complete		100%			50%		0%	
Not Attempted		0%			50%		100%	
<b>White</b>		7%	22%	12%	6%	14%	4%	12%
Complete		0%	27%	78%	0%	86%	0%	0%
Not Attempted		83%	73%	22%	100%	14%	100%	100%
Not Complete		17%	0%	0%	0%	0%	0%	0%

Math Completion		Freshman Cohort						
Gender		17FA	18FA	19FA	20FA	21FA	22FA	23FA
<b>Female</b>		53%	52%	53%	49%	57%	49%	48%

Complete	25%	34%	51%	32%	17%	70%	25%
Not Attempted	45%	53%	46%	55%	72%	26%	75%
Not Complete	30%	13%	2%	13%	10%	4%	0%
<b>Male</b>	<b>47%</b>	<b>48%</b>	<b>47%</b>	<b>49%</b>	<b>43%</b>	<b>49%</b>	<b>52%</b>
Complete	18%	44%	25%	39%	36%	52%	23%
Not Attempted	69%	50%	72%	52%	55%	35%	69%
Not Complete	13%	6%	3%	10%	9%	13%	8%
<b>Unknown</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>
Not Attempted				100%		100%	

Math Completion		Freshman Cohort						
Age Group	17FA	18FA	19FA	20FA	21FA	22FA	23FA	
<b>&lt;25</b>	<b>83%</b>	<b>73%</b>	<b>77%</b>	<b>78%</b>	<b>76%</b>	<b>83%</b>	<b>88%</b>	
Complete	17%	42%	46%	29%	33%	64%	27%	
Not Attempted	59%	45%	51%	57%	59%	26%	68%	
Not Complete	23%	14%	3%	14%	8%	10%	5%	
<b>25-29</b>	<b>4%</b>	<b>7%</b>	<b>8%</b>	<b>11%</b>	<b>2%</b>	<b>9%</b>	<b>8%</b>	
Complete	67%	71%	17%	57%	0%	25%	0%	
Not Attempted	33%	29%	83%	43%	100%	75%	100%	
<b>30-39</b>	<b>8%</b>	<b>8%</b>	<b>6%</b>	<b>3%</b>	<b>14%</b>	<b>9%</b>	<b>4%</b>	
Complete	29%	38%	0%	0%	0%	50%	0%	
Not Attempted	43%	63%	100%	100%	100%	50%	100%	
Not Complete	29%	0%	0%	0%	0%	0%	0%	
<b>40+</b>	<b>5%</b>	<b>12%</b>	<b>9%</b>	<b>8%</b>	<b>8%</b>	<b>0%</b>	<b>0%</b>	
Complete	50%	0%	29%	80%	0%			
Not Attempted	50%	100%	71%	20%	50%			
Not Complete	0%	0%	0%	0%	50%			

Math Completion		Freshman Cohort						
1st Generation Status	17FA	18FA	19FA	20FA	21FA	22FA	23FA	
<b>1st Generation</b>	<b>24%</b>	<b>28%</b>	<b>23%</b>	<b>62%</b>	<b>78%</b>	<b>87%</b>	<b>100%</b>	
Complete	25%	46%	50%	28%	28%	68%	24%	
Not Attempted	55%	50%	50%	59%	68%	27%	72%	
Not Complete	20%	4%	0%	13%	5%	5%	4%	
<b>Parent College</b>	<b>41%</b>	<b>32%</b>	<b>68%</b>	<b>27%</b>	<b>18%</b>	<b>13%</b>	<b>0%</b>	
Complete	18%	56%	33%	24%	22%	0%		
Not Attempted	56%	34%	63%	65%	44%	67%		
Not Complete	26%	9%	4%	12%	33%	33%		
<b>Unknown</b>	<b>35%</b>	<b>41%</b>	<b>9%</b>	<b>11%</b>	<b>4%</b>	<b>0%</b>	<b>0%</b>	
Complete	24%	20%	57%	100%	0%			
Not Attempted	59%	66%	43%	0%	100%			
Not Complete	17%	15%	0%	0%	0%			

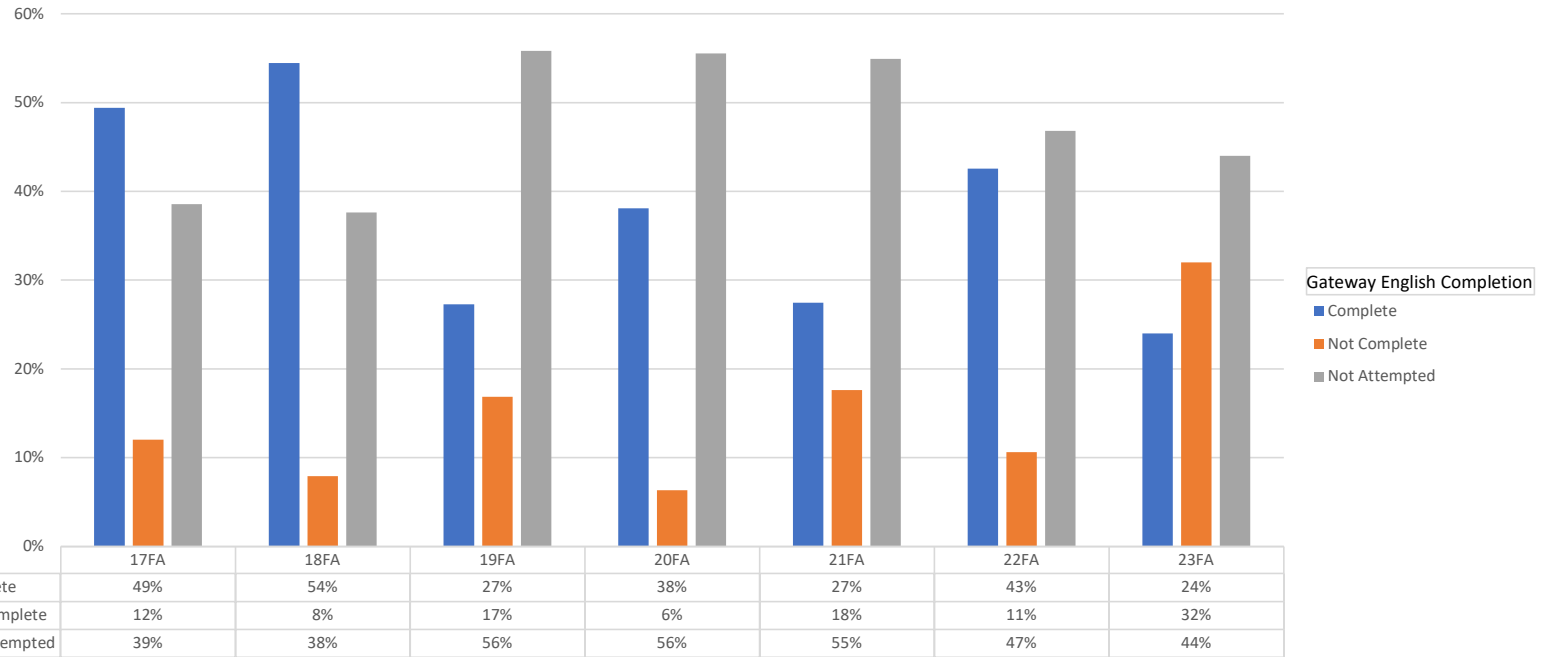
Math Completion		Freshman Cohort						
Pell Eligibility	17FA	18FA	19FA	20FA	21FA	22FA	23FA	
<b>Pell Eligible</b>	<b>72%</b>	<b>67%</b>	<b>68%</b>	<b>67%</b>	<b>61%</b>	<b>66%</b>	<b>80%</b>	
Complete	28%	43%	33%	40%	29%	58%	25%	
Not Complete	25%	7%	4%	17%	10%	6%	5%	

Not Attempted	47%	50%	63%	43%	61%	35%	70%
<b>Not Eligible</b>	<b>24%</b>	<b>28%</b>	<b>29%</b>	<b>32%</b>	<b>25%</b>	<b>34%</b>	<b>20%</b>
Complete	5%	36%	59%	25%	31%	63%	20%
Not Complete	10%	18%	0%	0%	15%	13%	0%
Not Attempted	85%	46%	41%	75%	54%	25%	80%
<b>Unknown</b>	<b>4%</b>	<b>5%</b>	<b>4%</b>	<b>2%</b>	<b>14%</b>	<b>0%</b>	<b>0%</b>
Not Complete	33%	0%	0%	0%	0%		
Not Attempted	67%	100%	100%	100%	100%		

Race/Ethnicity Gender Age Group 1st Generation Status Pell Eligibility Student Type Major Time Fall-to-Fall Retention Degree Earned Degree Completion Time

Count of Cohort

### Gateway English (1st Year)



Cohort

English Comp Race/Ethnicity	Freshman Cohort						
	17FA	18FA	19FA	20FA	21FA	22FA	23FA
<b>Native American</b>	<b>87%</b>	<b>78%</b>	<b>88%</b>	<b>90%</b>	<b>86%</b>	<b>91%</b>	<b>88%</b>
Complete	54%	62%	26%	39%	32%	47%	27%
Not Attempted	33%	33%	54%	54%	48%	47%	36%
Not Complete	13%	5%	19%	7%	20%	7%	36%
<b>White</b>	<b>7%</b>	<b>22%</b>	<b>12%</b>	<b>6%</b>	<b>14%</b>	<b>4%</b>	<b>12%</b>
Complete	0%	27%	33%	50%	0%	0%	0%
Not Attempted	83%	55%	67%	50%	100%	100%	100%
Not Complete	17%	18%	0%	0%	0%	0%	0%
<b>Hispanic</b>	<b>4%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
Not Attempted	100%						
<b>Unknown</b>	<b>2%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>	<b>0%</b>	<b>4%</b>	<b>0%</b>
Complete	100%			0%		0%	
Not Attempted	0%			100%		0%	

[Back to Core Theme 3 Results](#)

Not Complete                      0%                      0%                      100%

English Comp	Freshman Cohort						
Gender	17FA	18FA	19FA	20FA	21FA	22FA	23FA
<b>Male</b>	<b>47%</b>	<b>48%</b>	<b>47%</b>	<b>49%</b>	<b>43%</b>	<b>49%</b>	<b>52%</b>
Complete	44%	69%	8%	48%	32%	35%	31%
Not Attempted	41%	23%	67%	45%	50%	65%	46%
Not Complete	15%	8%	25%	6%	18%	0%	23%
<b>Female</b>	<b>53%</b>	<b>52%</b>	<b>53%</b>	<b>49%</b>	<b>57%</b>	<b>49%</b>	<b>48%</b>
Complete	55%	42%	44%	29%	24%	52%	17%
Not Attempted	36%	51%	46%	65%	59%	30%	42%
Not Complete	9%	8%	10%	6%	17%	17%	42%
<b>Unknown</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>
Not Attempted				100%		0%	
Not Complete				0%		100%	

English Comp	Freshman Cohort						
Age Group	17FA	18FA	19FA	20FA	21FA	22FA	23FA
<b>&lt;25</b>	<b>83%</b>	<b>73%</b>	<b>77%</b>	<b>78%</b>	<b>76%</b>	<b>83%</b>	<b>88%</b>
Complete	48%	68%	24%	35%	31%	41%	23%
Not Attempted	38%	24%	58%	57%	46%	49%	41%
Not Complete	14%	8%	19%	8%	23%	10%	36%
<b>25-29</b>	<b>4%</b>	<b>7%</b>	<b>8%</b>	<b>11%</b>	<b>2%</b>	<b>9%</b>	<b>8%</b>
Complete	67%	71%	67%	43%	0%	25%	50%
Not Attempted	33%	29%	17%	57%	100%	50%	50%
Not Complete	0%	0%	17%	0%	0%	25%	0%
<b>30-39</b>	<b>8%</b>	<b>8%</b>	<b>6%</b>	<b>3%</b>	<b>14%</b>	<b>9%</b>	<b>4%</b>
Complete	57%	0%	20%	0%	0%	75%	0%
Not Attempted	43%	75%	60%	100%	100%	25%	100%
Not Complete	0%	25%	20%	0%	0%	0%	0%
<b>40+</b>	<b>5%</b>	<b>12%</b>	<b>9%</b>	<b>8%</b>	<b>8%</b>	<b>0%</b>	<b>0%</b>
Complete	50%	0%	29%	80%	50%		
Not Attempted	50%	100%	71%	20%	50%		

English Comp	Freshman Cohort						
1st Generation Status	17FA	18FA	19FA	20FA	21FA	22FA	23FA
<b>1st Generation</b>	<b>24%</b>	<b>28%</b>	<b>23%</b>	<b>62%</b>	<b>78%</b>	<b>87%</b>	<b>100%</b>
Complete	80%	46%	33%	33%	25%	46%	24%
Not Attempted	20%	39%	28%	64%	55%	41%	44%
Not Complete	0%	14%	39%	3%	20%	12%	32%
<b>Parent College</b>	<b>41%</b>	<b>32%</b>	<b>68%</b>	<b>27%</b>	<b>18%</b>	<b>13%</b>	<b>0%</b>
Complete	32%	66%	25%	24%	44%	17%	
Not Attempted	44%	34%	63%	59%	44%	83%	
Not Complete	24%	0%	12%	18%	11%	0%	

<b>Unknown</b>	<b>35%</b>	<b>41%</b>	<b>9%</b>	<b>11%</b>	<b>4%</b>	<b>0%</b>	<b>0%</b>
Complete	48%	51%	29%	100%	0%		
Not Attempted	45%	39%	71%	0%	100%		
Not Complete	7%	10%	0%	0%	0%		

English Comp Pell Eligibility	Freshman Cohort						
	17FA	18FA	19FA	20FA	21FA	22FA	23FA
<b>Pell Eligible</b>	<b>72%</b>	<b>67%</b>	<b>68%</b>	<b>67%</b>	<b>61%</b>	<b>66%</b>	<b>80%</b>
Complete	60%	53%	27%	40%	39%	39%	25%
Not Attempted	25%	37%	58%	52%	48%	45%	45%
Not Complete	15%	10%	15%	7%	13%	16%	30%
<b>Not Eligible</b>	<b>24%</b>	<b>28%</b>	<b>29%</b>	<b>32%</b>	<b>25%</b>	<b>34%</b>	<b>20%</b>
Complete	20%	64%	27%	35%	15%	50%	20%
Not Attempted	75%	32%	59%	60%	46%	50%	40%
Not Complete	5%	4%	14%	5%	38%	0%	40%
<b>Unknown</b>	<b>4%</b>	<b>5%</b>	<b>4%</b>	<b>2%</b>	<b>14%</b>	<b>0%</b>	<b>0%</b>
Complete	33%	20%	33%	0%	0%		
Not Attempted	67%	80%	0%	100%	100%		
Not Complete	0%	0%	67%	0%	0%		

### 2022 Cluster A Course Assessment

	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced	Proficiency	Proficiency Percentage
Gen Ed Goal #1: Aaniiih Nakoda Culture	52	1	5	46	0	46/52	88%
Gen Ed Goal #2a: Oral Communication	226	4	26	114	84	198/226	88%
Gen Ed Goal #2b: Written Communications	283	31	66	103	83	186/283	66%
Gen Ed Goal #7: Aesthetic Perspective	148	8	35	45	60	105/148	71%
<b>2022 Cluster A Goal Totals</b>	<b>709</b>	<b>44</b>	<b>132</b>	<b>308</b>	<b>227</b>	<b>535/709</b>	<b>75%</b>

Goal-Weighted Average	<b>78%</b>
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#### Gen Ed Goal #1: Aaniiih Nakoda Culture

	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced	Proficiency	Proficiency Percentage
Learning Outcome #1	3	0	0	3	0	3/3	100%
Learning Outcome #2	9	0	0	9	0	9/9	100%
Learning Outcome #3	4	0	0	4	0	4/4	100%
Learning Outcome #4	36	1	5	30	0	30/36	83%
<b>Gen Ed Goal #1 Totals</b>	<b>52</b>	<b>1</b>	<b>5</b>	<b>46</b>	<b>0</b>	<b>46/52</b>	<b>88%</b>

#### Gen Ed Goal #2a: Oral Communication

	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced	Proficiency	Proficiency Percentage
Learning Outcome #1	55	1	3	26	27	51/55	93%
Learning Outcome #2	57	1	4	24	28	52/57	91%
Learning Outcome #3	57	1	14	29	13	42/57	74%
Learning Outcome #4	57	1	5	35	16	51/57	89%
<b>Gen Ed Goal #2 Totals</b>	<b>226</b>	<b>4</b>	<b>26</b>	<b>114</b>	<b>84</b>	<b>198/226</b>	<b>88%</b>

#### Gen Ed Goal #2b: Written Communications

	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced	Proficiency	Proficiency Percentage
Learning Outcome #1	70	9	12	27	22	49/70	70%
Learning Outcome #2	71	7	12	32	20	52/71	73%
Learning Outcome #3	71	12	14	26	19	45/71	63%
Learning Outcome #4	71	3	28	18	22	40/71	56%
<b>Gen Ed Goal #3 Totals</b>	<b>283</b>	<b>31</b>	<b>66</b>	<b>103</b>	<b>83</b>	<b>186/283</b>	<b>66%</b>

#### Gen Ed Goal #7: Aesthetic Perspective

	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced	Proficiency	Proficiency Percentage
Learning Outcome #1	34	1	7	15	11	26/34	76%
Learning Outcome #2	34	1	10	9	14	23/34	68%
Learning Outcome #3	34	2	11	10	11	21/34	62%
Learning Outcome #4	33	1	6	9	17	26/33	79%
Learning Outcome #5	13	3	1	2	7	9/13	69%
<b>Gen Ed Goal #7 Totals</b>	<b>148</b>	<b>8</b>	<b>35</b>	<b>45</b>	<b>60</b>	<b>105/148</b>	<b>71%</b>

<b>2023 Cluster B Course Assessment</b>								
	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced	Proficiency	Proficiency Percentage	
<b>Gen Ed Goal #3: Quantitative Reasoning</b>	213	15	33	53	128	86/213	85%	
<b>Gen Ed Goal #4: Scientific Reasoning</b>	132	8	17	36	73	109/132	83%	
<b>Gen Ed Goal #9: Critical Thinking &amp; Problem Solving</b>	156	7	15	47	95	142/156	91%	
<b>2023 Cluster B Goal Totals</b>	501	30	65	136	296	432/501	<b>86%</b>	
							<b>Goal-Weighted Average</b>	<b>86%</b>

<b>Gen Ed Goal #3: Quantitative Reasoning</b>							
	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced	Proficiency	Proficiency Percentage
Learning Outcome #1	71	4	3	25	44	69/71	97%
Learning Outcome #2	71	7	17	15	35	50/71	70%
Learning Outcome #3	71	4	13	13	49	62/71	87%
<b>Gen Ed Goal #3 Totals</b>	213	15	33	53	128	86/213	<b>85%</b>

<b>Gen Ed Goal #4: Scientific Reasoning</b>							
	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced	Proficiency	Proficiency Percentage
Learning Outcome #1	44	6	5	12	21	33/44	75%
Learning Outcome #2	44	1	2	16	25	41/44	93%
Learning Outcome #3	44	1	10	8	27	35/44	80%
<b>Gen Ed Goal #4 Totals</b>	132	8	17	36	73	109/132	<b>83%</b>

<b>Gen Ed Goal #9: Critical Thinking &amp; Problem Solving</b>							
	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced	Proficiency	Proficiency Percentage
Learning Outcome #1	52	0	7	13	34	47/52	90%
Learning Outcome #2	52	3	4	23	24	47/52	90%
Learning Outcome #3	52	4	4	11	37	48/52	92%
<b>Gen Ed Goal #9 Totals</b>	156	7	15	47	95	142/156	<b>91%</b>



<b>2024 Cluster C Course Assessment</b>								
	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced	Proficiency	Proficiency Percentage	
<b>Gen Ed Goal #5: Technological Competency</b>	205	5	29	112	59	171/205	83%	
<b>Gen Ed Goal #6: Society &amp; Human Analysis</b>	126	1	14	56	55	111/126	88%	
<b>Gen Ed Goal #8: Informational Literacy</b>	324	31	72	139	82	221/324	68%	
<b>2024 Cluster C Goal Totals</b>	655	37	115	307	196	503/655	<b>77%</b>	
							<b>Goal-Weighted Average</b>	<b>80%</b>

<b>Gen Ed Goal #5: Technological Competency</b>							
	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced	Proficiency	Proficiency Percentage
Learning Outcome #1	70	3	15	30	22	52/70	74%
Learning Outcome #2	71	2	6	41	22	63/71	89%
Learning Outcome #3	64	0	8	41	15	56/64	88%
<b>Gen Ed Goal #5 Totals</b>	205	5	29	112	59	171/205	<b>83%</b>

<b>Gen Ed Goal #6: Society &amp; Human Analysis</b>							
	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced	Proficiency	Proficiency Percentage
Learning Outcome #1	42	0	2	17	23	40/42	95%
Learning Outcome #2	42	1	7	17	17	34/42	81%
Learning Outcome #3	42	0	5	22	15	37/42	88%
<b>Gen Ed Goal #6 Totals</b>	126	1	14	56	55	111/126	<b>88%</b>

<b>Gen Ed Goal #8: Informational Literacy</b>							
	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced	Proficiency	Proficiency Percentage
Learning Outcome #1	64	8	20	24	12	36/64	56%
Learning Outcome #2	66	5	10	34	17	51/66	77%
Learning Outcome #3	67	8	16	26	17	43/67	64%
Learning Outcome #4	66	6	16	27	17	44/66	67%
Learning Outcome #5	61	4	10	28	19	47/61	77%
<b>Gen Ed Goal #8 Totals</b>	324	31	72	139	82	221/324	<b>68%</b>

### 2022 Program Learning Outcome Summary

Outcome	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced Proficiency	Proficiency Percentage
<b>Chemical Dependency Counseling</b>	8	0	1	4	3 7/8	88%
<b>Human Services</b>	12	0	1	8	3 11/12	92%
<b>PLO Totals</b>	<b>20</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>6 18/20</b>	<b>90%</b>

Goal-Weighted Average	<b>90%</b>
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#### Program Outcome Assessment: Chemical Dependency Counseling

Outcome	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced Proficiency	Proficiency Percentage
Learning Outcome #1	2	0	0	1	1 2/2	100%
Learning Outcome #2	2	0	1	1	0 1/2	50%
Learning Outcome #3	2	0	0	1	1 2/2	100%
Learning Outcome #4	2	0	0	1	1 2/2	100%
Learning Outcome #5	N/A	N/A	N/A	N/A	N/A	N/A
<b>PLO Totals</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>3 7/8</b>	<b>88%</b>

#### Program Outcome Assessment: Human Services

Outcome	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced Proficiency	Proficiency Percentage
Learning Outcome #1	3	0	0	2	1 3/3	100%
Learning Outcome #2	3	0	0	2	1 3/3	100%
Learning Outcome #3	3	0	1	2	0 2/3	67%
Learning Outcome #4	3	0	0	2	1 3/3	100%
<b>PLO Totals</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>3 11/12</b>	<b>92%</b>

2024 Program Learning Outcome Summary							
	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced Proficiency	Proficiency Percentage	
<b>Nursing</b>	35	0	0	20	15	35/35	100%
<b>PLO Totals</b>	35	0	0	20	15	35/35	<b>100%</b>

Goal-Weighted Average
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Program Outcome Assessment: Nursing							
	Total Students	Not Proficient	Partially Proficient	Proficient	Advanced Proficiency	Proficiency Percentage	
Learning Outcome #1	7	0	0	4	3	7/7	100%
Learning Outcome #2	7	0	0	4	3	7/7	100%
Learning Outcome #3: Comp #1	7	0	0	4	3	7/7	100%
Learning Outcome #3: Comp #3	7	0	0	5	2	7/7	100%
Learning Outcome #4	7	0	0	3	4	7/7	100%
<b>PLO Totals</b>	35	0	0	20	15	35/35	100%